**CCS ASSESSMENT MAPPING**

**CPD Activity Title:** Click or tap here to enter text. **Activity Date:** Click or tap here to enter text.

**Target Audience: (who is this program for? Are they on your planning committee)**

**Scientific Planning Committee Chair Statement:**

Provide a summary statement explaining the rationale and need for this activity, its overall purpose, and how the topics were determined.

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**Overall Learning Objectives:**

SMART Learning Objectives written from the **learner’s perspective** describing knowledge, skills or attitude that the participant will acquire by participating in this activity. ATTACH two (2) CanMeds Roles to each learning objection.

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| At the end of this learning activity the learners will be able to: *e.g., Develop practical approaches to current CPD accreditation issues. (Communicator, Medical Expert)*  |

**Please complete the chart below (an example is provided in the first row).**

**\*Session-Specific Learning Objectives:** SMART format Learning Objectives (Specific, Measurable, Achievable, Relevant and Time-bound) written from the learner’s perspective describing knowledge, skills or attitude that the participant will acquire by participating in this session.

**\*\*List CanMEDS/CanMEDS-FM role(s) will be addressed during this session:**

Medical Expert (ME), Communicator (Comm), Health Advocate (HA), Professional (PR), Collaborator (Coll), Manager/Leader (ML) and Scholar (SC)

**\*\*\*Learning Methods: Indicate which presentation method(s) will be used:**

Examples: Lecture, Workshop, Case-Based Small Groups, Webcast, Online Session (Synchronous or Asynchronous)

\*\*\*\*Perceived and Unperceived Learning Needs – at least one perceived and one unperceived learning need should be provided

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| **TOPIC** | **PERCEIVED** **LEARNING NEEDS\*\*\*\*** | **UNPERCEIVED** **LEARNING NEEDS\*\*\*\*** | **SESSION-SPECIFIC LEARNING OBJECTIVES\*** | **CanMEDS \*\*****Competency** | **LEARNING METHOD\*\*\*** | **SUGGESTED SPEAKER/FACULTY**  |
| *XXX* | *Summary of feedback from previous program****attached*** | *Literature Search.* ***Attached*** [*https://jamanetwork.com/journals/jama/article-abstract/191423*](https://jamanetwork.com/journals/jama/article-abstract/191423) | *At the end of this workshop the learners will be able to:** *Design a CPD Activity (Scholar, Leader, Professional)*
 | *Scholar**Leader* | *Workshop**25% interactivity* | *Dr. J. Patel* |
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